Morris Avenue Intermediate School

Vision

OCS partners with all stakeholders to prepare learners for college or career in a competitive global society.

Mission

Educate every child, every day.

Beliefs

A full listing of the system's beliefs can be located on the OCS website. (www.opelikaschools.org)

Curriculum & Instruction

Obiectives

 To provide best practices that will allow student mastery of the instructional standards.

School Climate

Ohiectives

To maintain a safe and positive learning environment.

Professional Development

Objectives

 To provide ongoing professional development to enhance teaching and student learning.

Critical Initiatives

- To continue to provide explicit, rigorous and differentiated instruction for all students through the use of Benchmark ELA Workshop and Math Investigations core curriculums.
- Invest in curriculum and materials to impact teaching and student learning in the classroom.
- Continue to provide Reading Horizons intervention program with GAP Teachers (tier III) to fill foundational reading gaps with assessment-driven phonics instruction based on the science of reading.
- Heggerty is a daily program that provides explicit and systematic phonemic awareness lessons in our 3rd grade classrooms.

Critical Initiative

- To continue on-going communication with all stakeholders regarding student progress and school activities.
- To invest in curriculum, materials and activities aligned to support leadership, teamwork and positive character education, to include, school Positive Behavior Plan.
- All students will participate in teambuilding activities that will
 consist of implementing character education. This will promote
 unity among all students and all grade levels.
- Yearly surveys involve students, staff, and families in collecting input data to continue to help maintain a safe and positive learning environment.

Critical Initiatives

- Weekly Professional Learning Community meetings that focuses on math, science and reading standards.
- Math Investigations grade level collaboration meetings to improve instruction.
- To monitor student data to improve RTI and TIERED instruction to fill the achievement gap.
- Weekly meetings focusing on the implementation of Reading Horizons Discovery and Elevate programs.
- Heggerty centered grade level collaboration meetings to improve instruction.

Critical Initiatives	Critical Initiatives	Critical Initiatives

- Third Grade students who are identified based on data for Literacy Act requirements receive morning tutoring services 3 days per week through the Reading Horizons Intervention program.
- Third Grade students who are identified based on data for Literacy Act requirements have a SRIP to determine how student reading needs will be met based on AIMSweb plus and ACAP assessments.
- Teachers will support Third Grade students who are identified based on data for Literacy Act requirements through tier III and tutoring R. Horizons instruction. They will collect data in a portfolio.
- Fourth and Fifth Grade students who are identified based on data for Numeracy Act requirements will have numeracy needs met based on AIMSweb plus, Investigations Unit tests, and ACAP assessment data.

- With Benchmark ELA Workshop program adoption, Teachers will work to implement the program with fidelity and best instructional practices to enhance instruction with support from Instructional Coach.
- Instructional Coach will provide coaching cycles for reading and math to support teacher professional growth and student achievement.
- Through administrative observations and collaborative walk throughs, teachers receive ongoing support to make instructional adjustments to enhance teacher professional growth and student achievement.
- New teachers to the district will receive a mentor on their grade level to support teaching and student learning. They receive new hire professional development training prior to the year starting.

Key Measures Key Measures Key Measures

- · Progess monitoring of Math and Reading standards.
- Walk through of Reading, Science & Math lessons.
- Progess monitoring of Math and Reading standards.
- Progress Monitoring through chapter assessments
- · Progress monitoring through Oral Reading Fluency.

- To increase parental involvement activities.
- To decrease student disciplinary referrals.
- Every month a team lead project is executed.

- To enhance teaching practices and student learning
- To preview unit test data and test items.
- Monitor student data and mastery of student ILP.
- Observations of classroom lessons
- Observations of classroom lessons.